

Developing Global Citizenship in Australia

The AusAID Global Education
Program for Australian primary and
secondary schools.

AusAID program objective

To inform young Australians about development and poverty reduction and related issues. To prepare them to understand and live in an increasingly globalised world, and be active, participating citizens who contribute to shaping a better future.

AusAID program strategy

To work with teachers and schools to provide the understanding, skills and resources to teach with a global perspective and develop a school culture that reflects a global perspective.

Global education emphasesi

Interdependence and globalisation

Identity and cultural diversity

Social justice and human rights

Peace building and conflict resolution

Sustainable futures

Contractor selection criteria

- 1. Recent demonstrated experience in 40% teacher training.
- 2. Recent demonstrated experience in 40% student teacher training.
- 3. Demonstrated understanding of 10% global education.
- 4. Demonstrated understanding of innovative approaches to teacher training.

Student teachers

The program works extensively with student teachers in Australian universities. Projects work on around sixty education campuses of thirty three Australian Universities. About 23,000 student teachers are introduced each year to the concepts, practices and resources of global education.

Schools & classroom teachers

The program works with teachers and schools across Australia.

Project staff start with the curriculum and demonstrate to teachers how current curriculum can be enhanced and made more interesting for students with the introduction of a global perspective.

Global education content & resources

Projects work across the curriculum incorporating a global perspective into all subject areas.

Projects draw on the abundant supply of good resources and adapt them to the curriculum.

A small number of specialist global education resources are produced.



Program monitoring, evaluation & research

The program is actively monitored by AusAID.

External reviews are undertaken every five years.

The program supports research projects within Australia

The role of NGOs

The program works collaboratively with Australian specialist global education and development NGOs who:

- implement some global education state projects
- undertake class work with students
- provide students opportunities for active global citizenship, and
- produce some global education resources.

Preparing young Australians for the future

Young Australians need to understand and be able to function effectively in a globalised world.

The role of global education is to prepare young Australians for that challenge.